

Classroom Participation Guidelines

Super Simple

Keep your participation techniques very simple. The easier they are to understand and execute, the better.

Clearly Structured

Be sure your techniques are clearly structured, with a defined beginning and ending.

Fabulously Fun

Make sure they are truly fun. There are so many ways to ensure that. Engagement is fun. Silly words are fun. Groovy movements are fun. Silly facial expressions are fun.

These guidelines, working together, are unstoppable!



Super Simple Reading Chart

Know Sounds in Letters and Words



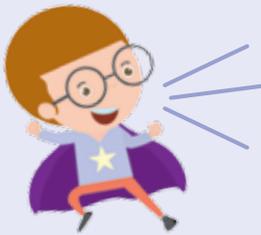
- Know the basic sounds in words.
- Connect sounds to letters.
- Recognize starting/ending sounds in words.
- Blend and separate sounds/words.
- Easily rhyme words.

Know and Use a Lot of Words



- Know a lot of words.
- Know what words mean.
- Express thoughts and feelings with words.
- Understand word parts.

Read Like a Storyteller



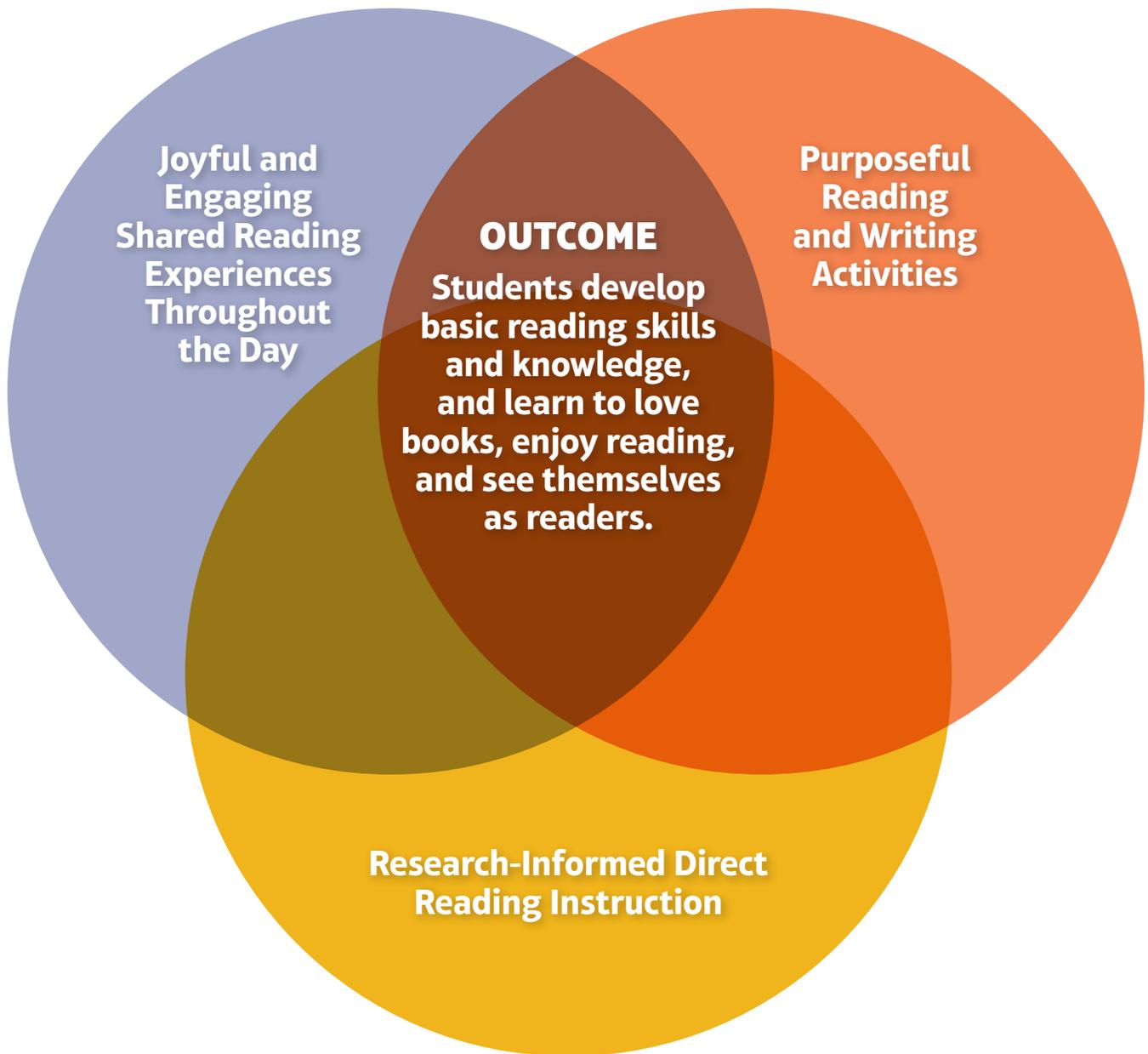
- Read at a comfortable speaking rate.
- Recognize words easily when reading.
- Read accurately.
- Read with great expression.

Know a Lot About Books and Print



- Are familiar with books and everyday print.
- Recognize differences in print.
- Recognize different genres.
- Understand that stories convey meaning.

Elements of the Joyful Reading Approach



Your Reading Superpowers

SUPERPOWER 1 **Turn Reading** **Into Joy**

As a reading superhero you can synergize sounds, images, movement, laughter, meaning, and engagement to turn shared reading experiences into pure joy. And joy is a powerful learning optimizer. The more joy, the more learning. Boredom and frustration have no chance against this joyful reading superpower.

SUPERPOWER 2 **Connect** **Worlds**

Recurring shared reading experiences woven throughout the day help your students make meaningful connections among the things they are learning! And the more connections we make, the more children understand the form and function of language. And the more they understand how content from different subjects connects.

SUPERPOWER 3 **Transcend Time** **and Space**

You have the power to turn any amount of time, any place in your school, and any moment in your day into a shared reading opportunity. And you have the power to stretch the learning potential of that experience in astonishing ways, meaning you can pack more learning into whatever amount of time you have!

SUPERPOWER 4 **Help ALL Your** **Students**

You can help all of your students learn to read, especially the ones who need you the most. And that matters. Reading is the doorway to school success. Reading is the path to full development. Everything that follows early childhood education is built on reading.



Teach Like a Reading SuperHERO!

Teaching like a reading superHERO is a fun and pragmatic way to implement the Joyful Reading Approach.

H Is for Human

Learning to read should be a deeply human experience. If it's not, children don't learn much at all. If it is, though, the sky is the limit. In fact, the more human learning to read is, the more children learn!

E Is for Experiential

Learning to read is far more effective when it is a happy experience. If it isn't, knowledge and skills are often quickly forgotten. Our students have to be engaged and involved in our teaching.

R Is for Recurring

Learning to read is a full-time job. Our young students need to be immersed in recurring shared reading experiences throughout the entire school day, day after day, all year long, for them to reach their full language, cognitive, and social-emotional potential, and build their reading foundation.

O Is for Optimal

Our shared reading experiences become optimal learning experiences when they are guided by our understanding of the fundamental skills and knowledge of a strong reading foundation.

The Joyful Reading Approach: Concerns Addressed

Do joyful and engaging shared reading experiences work with my existing curriculum?

The answer is yes! It totally works with your curriculum. In fact, it works with all curriculums: national, state, and district.

Here is why. A curriculum tells you what to teach. But interweaving joyful engaging shared reading experiences throughout the day is NOT a curriculum. It is an approach, or a way, to help achieve the goals of your curriculum! It will not only completely support your curriculum, it will enhance it.

Do shared reading experiences work with my reading program?

Many schools use purchased reading programs which provide reading lessons and activities. Like a curriculum, they tell you what to teach and in what order. They often provide a scope and sequence. They also serve as a guide, outlining your end-of-year student goals.

Does the Joyful Reading Approach work with your purchased reading program? Yes! It works with all reading programs. This is because immersing your students in shared reading experiences throughout the day is not a reading program, nor is it a substitute for a reading program. Rather, it's a way to build the reading foundation that your students need to succeed in your reading program. It supports whatever reading program you use. Also, because shared reading experiences are woven into your existing daily routines, activities, and lessons, they do not require additional instructional time. They do not take time away from your reading program.

Do shared reading experiences cost money or require additional paperwork?

No! Joyful and engaging shared reading experiences do not cost you or your school any additional money. There are no required expenditures. And they do not require additional paperwork. Don't think of shared reading experiences as an additional "thing to do." Rather, think of it as a way to make your teaching work better!

Shared Reading Experiences Success Circle

